

	Class 1	Class 2	Class 3
Art & Design	Rain and Sunrays: Make transient art Make simple collagraph Artist – Glen Alps	Ammonite – printing LS Lowry – drawing	Taotie motifs Casting methods Make a Taotie relief cast and evaluate
DT	Design, make and evaluate a moving taxi - exploring axles and wheels before making their own (Mechanisms) Make London landmarks using construction kits Make recycled tall buildings Bake bread rolls Make souvenirs i.e. keyrings	Making it move – automaton toys	Moving mechanisms – Design, make and evaluate a pneumatic machine
Computing	Barefoot (Y1) - Scratch JR; Programming and debugging Searching the web; Digital images; Algorithms; Logical reasoning; Creating and debugging programs; Common uses of information technology; Communication; Stop motion animation Eaware - online safety	Databases Keeping safe online	Staying safe online Evaluating digital content Programming – Microbits Eaware – online safety
Geography	Human Geography - London Comparing to Kuala Lumpur Physical geography - features of the UK Map work - compass points UK map	Layers of the Earth Natural disasters	Ordnance Survey maps; Contour lines; Six-figure grid references; Time & zones; Vegetation belts; Biomes; Human geography; World cities; Transport networks; Sustainable manufacturing processes; Relative locations and distances; Settlement hierarchy; Local enquiry/fieldwork
History	Monarchy; Significant event - Great Fire of London	Mary Anning	Ancient China
Music	Themes – zoo, jungle, spring. Beat, pulse, rhythm, melody and kinaesthetic and expressive learning used in all activities. Kodaly and Makaton use.	Different song styles and developed rhythms	Song styles Singing and performing Class Ukuleles
PSHE	Belonging to a family and similarities and differences Eaware - Time online and positive Communication	Relationships and celebrating difference Eaware – phishing and cyber bullying	Relationships Celebrating differences Eaware – Phishing, Time Online, Cyberbullying and Digital Footprints

Science	<p>Seasonal changes</p> <p>Investigate: How do we make bread? How does it move?</p>	<p>Rocks, fossils, soils, investigations.</p> <p>Pushing and pulling forces, contact forces, friction,</p> <p>force meters, bar charts, non-contact forces, magnetism, magnetic attraction and repulsion, magnetic fields, magnetic properties, magnetic Earth, uses of friction and magnetism, working scientifically.</p>	<p>Forces and Mechanisms</p> <p>The Solar System</p>
English	<p>Information posters</p> <p>Directions</p> <p>Adventure narratives</p> <p>Postcards</p> <p>Information books</p>	<p>Non-chronological reports</p> <p>Poetry</p> <p>Newspaper reports</p> <p>Diaries</p>	<p>Narrative Poems</p> <p>Biographies</p> <p>Stories from other cultures</p>
Maths	<p>Number and place value</p> <p>Weight</p> <p>Addition and subtraction</p> <p>Time</p> <p>Money</p> <p>Patterns</p> <p>Shapes</p>	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Turns and Angles</p> <p>Patterns</p> <p>Shape</p> <p>Time</p>	<p>Decimals and fractions</p> <p>Multiplication and division</p> <p>Addition and subtraction</p> <p>Measures</p> <p>Exploring decimals</p> <p>Shape</p> <p>Data</p>
RE	<p>How do festivals and celebrations bring people together?</p> <p>Christianity, Judaism & Humanist</p> <p>Why do Christians put a cross in an Easter Garden?</p>	<p>Buddhism – Losar</p> <p>Lent</p>	<p>Buddhism – Dharma Day</p> <p>Christianity – What did Jesus do to save human beings?</p> <p>Christianity, Judaism & Humanist</p>
PE	<p>Agility, balance & coordination, movement patterns</p> <p>Dance, movement through music & gymnastics</p> <p>Dynamic movement involving team games</p> <p>Handball</p>	<p>ABC's in isolation & combination, evaluating and recognising success through team games</p> <p>Dance, movement through music & gymnastics</p> <p>Handball</p>	<p>ABCs in isolation and combination</p> <p>Evaluating and recognising success through team games</p> <p>Dance</p> <p>Movement through music and gymnastics</p> <p>Handball</p>
French			<p>My home</p> <p>The body</p>