

Raughton Head CE Primary School - Science Curriculum Yearly Overview

2024-2025	Autumn	Spring	Summer
Class 1 (EYFS/Year 1)	Properties of everyday materials	Seasonal changes	Plants and Animals
	Investigate: What keeps us dry? How does it feel?	Investigate: How do you make bread? How does it move?	Investigate: Whose poo? Why do we have teeth?
Class 2 (Year 2/Year 3)	Exploring habitats, living and non-living things, identifying plants and animals in a habitat, animal shelter and food, food chains, animal adaptations,	Compare and group rocks, describe how fossils are formed, investigate soils from the local environment.	Habitats, invertebrates, microhabitats, animal needs for survival, food chains, human impact, animal offspring, lifecycles, seasonal
	camouflage investigation, plant adaptations.	Friction, force meters, bar charts, non-contact forces, magnetism, magnetic attraction and repulsion,	changes in animals, habitat improvements.
	Human life cycle, human needs for health and survival, healthy lifestyle, bodily hygiene routines, handwashing investigation, how germs spread.	magnetic fields, magnetic properties, magnetic Earth, uses of friction and magnetism.	
Class 3	Light facts; How light travels; Light,	Contact and non-contact forces;	Food chains and webs; Life cycles;
(Year 4/5/6)	sight and the human eye; Visible light;	Gravity; Mass and Weight; Discovering	Plant reproduction; Growing plants;

Perceiving colour; Shadows;
Reflections; Plane, concave and convex mirrors; Measuring light; Refection;
Five kingdoms, microorganisms and viruses; Classifying fossils; Theory of evolution and evolutionary tree diagrams; Inheritance and variation - continuous and discontinuous variation; Natural selection and survival of the fittest; Adaptations in birds' beaks; Adaptations in plants; Artificial selection; Testable hypothesis
Working scientifically - Identifying and classifying; Comparative tests;
Pattern seeking; Research

gravity - important scientists; Friction; Air resistance: Water resistance: Mechanisms - levers, pulleys, gears; Investigating forces and mechanisms; The Solar System; Scientists of the past who discovered how the Solar System works; The Earth, Sun and Moon; Planets and stars are spherical; Daytime and night time; Sundials; Day length and the seasons; Times of the day around the world; The phases of the Moon; Lunar and solar eclipses Working scientifically - Identifying and classifying, Observing changes over time, Comparative tests, Research, Pattern seeking

Modern farming; Animal life cycles; Stages and processes; Classifying mammals; Mammalian life cycles; Interpreting scatter graphs; Human life cycle; Human gestation stage; Human juvenile stage; Human adolescent stage; Puberty; Venn diagrams; Interpreting line graphs; Human sexual reproduction; Human ageing; Working scientifically - Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research