Mixed Age planning – 2024-2025

Class 1 – EYFS and Year 1

	Autumn	Spring	Summer
	Moon Zoom! What keeps us dry? How does it feel?	Bright Lights, Big City Taxi Rain and sunrays Seasonal changes	Dinosaur Planet Whose poo? Why do we have teeth?
Texts	Moon Zoom! Man on the moon – Simon Bartram Beegu – Alexis Deacon Whatever Next! - Jill Murphy I could be, you could be - karen Owen Questions and Answers - Katie Daynes How to catch a star - Oliver Jeffers The owl who was afraid of the dark - Jill Thomlinson Toys in space - Mini Grey	Bright Lights, Big City Topsy & Tim visit London - Jean and Gareth Adamson Katie in London - James Mayhew The Naughty Bus - Jan and Jerry Oke Big Ben - Peter McDonald Seek and find cities - Kate Barker The Great Fire of London - Liz Gogerly Seasonal changes A stroll through the seasons - Kay Barnham Weather & Seasons - DK Taxi Mrs Armatiage on wheels - Quentin Blake Rosie Revere - Engineer - Andrea Beaty	Dinosaur planet Where the wild things are – Maurice Sendak Mad about… Dinosaurs - Ladybird The Fossil Girl - Catherine Brighton Ten little Dinosaurs - Mike Brownlow Stomp, Chomp, Big Roars! Here Come the Dinosaurs! - Kaye Umansky Why do we have teeth? Who needs teeth? Sally Huss Alan's big scary teeth – Jarvis Mutthasi's missing teeth – Martha Nainy
Memorable experience	Alien crash scene investigation	Childhood, past and present Exploring portraits	Visit a national history museum
Innovate Challenge	Help the alien home	Childhood knowledge organisers Collage creators	Dinosaur museum
CLLD	Science Fiction Stories Meet an astronaut Nursery rhymes and poems	Nursery rhymes and poems	Nursery rhymes and poems
English	Posters Non-chronological reports Adverts Character descriptions Science fiction	Information posters Directions Adventure narratives Postcards Information books	Fact files Poetry & riddles Non-chronological reports Narratives Writing for a purpose
Literacy	Posters Adverts Character descriptions Science fiction	Information posters Directions Adventure narratives Postcards Information books	Fact files Poetry & riddles Non-chronological reports Narratives Writing for a purpose
Maths	Understanding number Measuring lengths Place value and partitioning Shapes Exploring addition Time	Number and place value Weight Addition and subtraction Time Money Patterns	Number and calculation Measures Calculation and money Addition and subtraction Time Patterns: Groups and fractions

		Exploring subtraction Money	Shapes	Shape and data
Maths		Basic number skills/maths songs Understanding number Measuring lengths Place value and partitioning Shapes Exploring addition Time Exploring subtraction Money	Basic number skills/maths songs Number and place value Weight Addition and subtraction Time Money Patterns Shapes	Basic number skills/maths songs Number and calculation Measures Calculation and money Addition and subtraction Time Patterns: Groups and fractions Shape and data

Science		Properties of everyday materials
		
		Investigate: What keeps us dry?
		        How does it feel?
			Seasonal changes
			
			Investigate: How do we make bread?
			        How does it move?
				Plants and Animals
				
				Investigate: Who's poo?
				        Why do we have teeth?

Geography		Map work - satellite images	Human Geography - London Comparing to Kuala Lumpur Physical geography - features of the UK Map work - compass points UK map	Map work - locating continents
UTW		Properties of everyday materials Map work - satellite images Significant people - Astronauts; Changes within living memory Drawing software; Photo stories; Algorithms	seasonal changes Human Geography - London Comparing to Kuala Lumpur Physical geography - features of the UK Map work Significant event - Great Fire of London Common uses of information technology	Plants and Animals Map work Significant individuals - Mary Anning Programming a floor robot
History		Significant people - Astronauts; Chronology of space travel; Changes within living memory	Monarchy; Significant event - Great Fire of London	Events beyond living memory; Significant individuals - Mary Anning
Computing		Barefoot (Y1) - Staying safe online; Algorithms Drawing software; Algorithms; Email; Photo stories Eaware - online safety	Barefoot (Y1) - Scratch JR; Programming and debugging Searching the web; Digital images; Algorithms; Logical reasoning; Creating and debugging programs; Common uses of information technology; Communication; Stop motion animation Eaware - online safety	Barefoot (Y1) - Using data Programming a floor robot; Stop motion animation Eaware - online safety
Art and Design		Use tools to create night skies Exploring mixing black and white Explore colour mixing Use tools to create night skies Artist – Van Gogh	Rain and Sunrays: Make transient art Make simple collagragh Create a weather collagragh Display and evaluate work Artist – Glen Alps	Dinosaur collage Explore colours with dinosaur feet Explore mark naming in mud with natural materials Sculpt dinosaur eggs using malleable materials Artist – Eleanor Kish
EA&D		Use tools to create night skies Exploring mixing black and white Explore colour mixing Use tools to create night skies Artist – Van Gogh Make different space vehicles	Make transient art Make simple collograph Create a weather collograph Artist – Glen Alps Design, make and evaluate a moving taxi - exploring axles and wheels before making their own (Mechanisms)	Dinosaur collage Explore colours with dinosaur feet Explore mark naming in mud with natural materials Sculpt dinosaur eggs using malleable materials Artist - Eleanor Kish Design and make a sock dinosaur - sticking or sewing embellishments to a sock (Textiles)

		Threading - making constellations Construct a balloon rocket	Make London landmarks using construction kits Make recycled tall buildings Bake bread rolls Make souvenirs i.e. keyrings	Create a prehistoric landscape Design and make a recycled dinosaur Make dinosaur biscuits Make dinosaur eggs using flour, sand etc
Design Technology		Design, make and evaluate different space vehicles using axles and wheels (Mechanisms) Threading - making constellations Construct a snowmobile Make a cuddle pet using textiles	Design, make and evaluate a moving taxi - exploring axles and wheels before making their own (Mechanisms) Make London landmarks using construction kits Make recycled tall buildings Bake bread rolls Make souvenirs i.e. keyrings	Design and make a sock dinosaur - sticking or sewing embellishments to a sock (Textiles) Create a prehistoric landscape Design and make a recycled dinosaur Make dinosaur biscuits Make dinosaur eggs using flour, sand etc
Music		Themes- farm, nocturnal, woodland, winter creatures. Beat, pulse, rhythm, melody and kinesthetic and expressive learning used in all activities. Kodaly and Makaton use. Seasonal songs. Game/play songs and *Related short stories and poems with melodies. ● Create and share expressive vocal sounds for finger puppet creatures. Recognition, concentration and recall to portray each through unpitched percussion and creative movement. ● Learn animal themed songs, rhymes and chants with Makaton and improvised movement. Game/play songs ● Listen to, repeat, recognise, create and perform short rhythmical phrases with varied timbres of untuned percussion. ● perform in Christmas concert. *'singing stories' – Farmyard Hullabaloo, Noisy farm, It was a cold dark night, Aaachoo,	Themes – zoo, jungle, spring. Beat, pulse, rhythm, melody and kinesthetic and expressive learning used in all activities. Kodaly and Makaton use. Seasonal songs. Game/play songs and *Related short stories with melodies. ● Warm–up chants and songs with actions ● Animal puppets within the above themes – make vocal sounds and create movements for each. ● Perform previously learnt songs and new ones within the set themes, add movements, (both set and created together), prompt pictures and short words. Link and perform to relevant short stories and poems. ● Develop listening skills through recognising short,long, high, low and repeated sounds. Musical counting – when to play, or when the beats are silent within a piece. Use variety of both pitched and unpitched percussion for sequences. ● Easter celebrations performance *Dear Zoo, Walking in the Jungle, Rumble in the Jungle	Themes – types of weather, rivers, sea, boats Beat, pulse, rhythm, melody and kinesthetic and expressive learning used in all activities. Kodaly and Makaton use. Seasonal songs. Game/play songs and *Related short stories with melodies. ●Use improvised vocal sounds and body percussion to portray weather and storm. Layering sounds, recognising and experiencing different dynamics, duration and timbres of sounds. Build a sequence of sounds together. Repetitive patterns, silence. ● Body movements to portray river, sea. storm. Recognise calm. How do we feel in each? ● Sea creatures – relevant songs and create movements. Use lycra, voils for sea – change tempos and dynamics of songs with its movement. Recognise stillness in the music. Partner work. ● watch and listen with concentration to solo and orchestral video clips. Classical and contemporary. Moods, feelings, likes/dislikes. How could we move to these? * Commotion in the Ocean,
PSHE		Healthy me and changing me Eaware – Passwords and friends	Belonging to a family and similarities and differences Eaware - Time online and positive Communication	Being me in my world and dreams and goals Eaware - Private Information and digital Footprints
PSED		Healthy me and changing me	Belonging to a family and Similarities and differences	Being me in my world and dreams and goals
PE		Modified team games, hand/eye coordination Tag games ABC's in isolation and combination Fundamentals of movement & multiskills	Agility, balance & coordination, movement patterns Dance, movement through music & gymnastics Dynamic movement involving team games Handball	Dynamic movement through modified games Football Developing power & speed Athletics & bat and ball games
PD		Modified team games, hand/eye coordination Tag games ABC's in isolation and combination Fundamentals of movement & multiskills	Agility, balance & coordination, movement patterns Dance, movement through music & gymnastics Dynamic movement involving team games Handball	Dynamic movement through modified games Football Developing power & speed Athletics & bat and ball games

| RE | What might it mean to be a part of a religious family? Christianity & Judaism | How do festivals and celebrations bring people together? Christianity, Judaism & Humanist | Why is the word 'God' so important to Christians? Christianity |
| | Why do Christians perform Nativity plays at Christmas? Christianity | Why do Christians put a cross in an Easter Garden? Christianity | How might the universe have come to be? Christianity & Humanist |