Mixed Age planning – 3 year rolling programme

Year 4/5/6

YEAR B (24-25)

| | Autumn | Spring | Summer |
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| Topics | Britain at War | Dynamic Dynasties | Sow, Grow and Farm |
| | Make Do and Mend Light Theory Evolution and Inheritance Distortion and Abstraction | Taotie Forces and Mechanisms Earth and Space Tints, Tones and Shades (Y5) Investigating our World Colour in Landscapes Moving Mechanisms | Eat the Seasons Human Reproduction and Ageing Line, Light and Shadows Nature's Art |
| Texts | Goodnight Mister Tom by Michelle Magorian | Bronze and Sunflower by Cao Wenxuan | The Secret Garden by Frances Hodgson Burnett |
| Memorable experience | War museum What is abstract art? Make Do and Mend campaign | The Yellow Emperor and the Xia Dynasty Exploring pneumatics Exploring taotie motifs | Allotment visit Line up! Working outdoors Seasonality |
| Innovate Challenge | Memorial books Creating Orphism-style art Mrs Sew and Sew's challenge | Life after the Shang Dynasty Designing and making a pneumatic prototype Creating landscape paintings Making taotie pieces | Market gardeners Creating artwork with line, light and shadows Creating an instillation Seasonal soups |
| English | Persuasive posters; Historical narratives; Nonets | Narrative poems; Biographies; Stories from another culture | Non-chronological reports; Diaries; Leaflets; Balanced arguments |
| Maths | Place value; Addition and subtraction; Multiplication and division; Time; Fractions; Shape; Algebra | Decimals and fractions; Multiplication and division; Addition and subtraction; Measures; Exploring decimals; Shape; Data Revision (Y6) | Number and place value; Addition and subtraction; Fractions; Multiplication and division; Decimals; Exploring measures; Time and data Y6 – Revision; Exploration in Maths; Maths around us; Puzzles and games |
| Geography | Place and interconnections of countries involved in wars; Maps | Ordnance Survey maps; Contour lines; Six-figure grid references; Time zones; Climate zones; Vegetation belts; Biomes; Human geography; World cities; Sustainable manufacturing processes; Relatives locations and distances; Transport networks; Settlement hierarchy; Local enquiry; Fieldwork | Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation Residential - Liverpool |
| Computing | Barefoot Y5 – Scratch, algorithms and debugging Eaware – Privacy settings; Naked Images | Barefoot Y5 – Staying safe online; Evaluating digital content Eaware – Phishing; Digital Footprints | Barefoot Y5 – Using data Eaware – TikTok; Gaming |
| Art and Design | Abstract art; Abstraction by line, colour and shape; Significant artists – Pablo Picasso, Robert Delaunay and Sonia Delaunay; Orphism | Colour theory; Colour wheel; Mixing tints, shades and tones; Exploring, sketching and painting landscapes; Taotie motifs; Casting methods; Watercolours | Still life; Continuous line drawing; Significant artists – Pablo Picasso and Rembrandt; Shading techniques; Drawing on black paper; Black and |

| | | | white photography; Land art; Natural materials; Relief sculpture; Installations |
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| Design Technology | Investigating clothing; Sewing – running stitch, whip stitch and blanket stitch; Repairing clothes; Making products from recycled materials | Pneumatic systems; Joining and finishing; Iterative design process; Building pneumatic machine prototypes | Seasonality; Cooking; Nutrition |
| History | First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; Significant leaders; End of war; Remembrance; Post-war Britain Local History Study – How did the World Wars impact Raughton Head? | Ancient China; Timelines and chronology; Shang Dynasty; Sources and artefacts; Oracle bones and religious beliefs; Bronze Age in ancient China; Historical enquiry; Significance of jade and silk; Power and social hierarchy; Everyday life; Warfare; Significant individual – Di Xin; End of the Shang Dynasty; Bronze Ages around the world; Life after the Shang Dynasty; Legacy | Dig for Victory |
| Music | Class Ukuleles; Rap, Samba, Percussion | Class Ukuleles; Song styles | Class Ukuleles; Notation and Composition |
| PSHE | Health & well being Healthy Me Changing me Eaware | Relationships Celebrating difference Eaware | Living in the wider world Being me in my world Dreams and Goals Debating topical issues Eaware |
| Science | Light facts; How light travels; Light, sight and the human eye; Visible light; Perceiving colour; Shadows; Reflections; Plane, concave and convex mirrors; Measuring light; Refection; Five kingdoms, microorganisms and viruses; Classifying fossils; Theory of evolution and evolutionary tree diagrams; Inheritance and variation — continuous and discontinuous variation; Natural selection and survival of the fittest; Adaptations in birds' beaks; Adaptations in plants; Artificial selection; Testable hypothesis Working scientifically — Identifying and classifying; Comparative tests; Pattern seeking; Research | Contact and non-contact forces; Gravity; Mass and Weight; Discovering gravity – important scientists; Friction; Air resistance; Water resistance; Mechanisms – levers, pulleys, gears; Investigating forces and mechanisms; The Solar System; Scientists of the past who discovered how the Solar System works; The Earth, Sun and Moon; Planets and stars are spherical; Daytime and night time; Sundials; Day length and the seasons; Times of the day around the world; The phases of the Moon; Lunar and solar eclipses Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Research, Pattern seeking | Food chains and webs; Life cycles; Plant reproduction; Growing plants; Modern farming; Animal life cycles; Stages and processes; Classifying mammals; Mammalian life cycles; Interpreting scatter graphs; Human life cycle; Human gestation stage; Human juvenile stage; Human adolescent stage; Puberty; Venn diagrams; Interpreting line graphs; Human sexual reproduction; Human ageing; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research |
| PE | Modified team games; hand/eye coordination; modified games, attacking and defending Tag Rugby Basketball | ABCs in isolation and combination; evaluating and recognising success through team games Dance, movement through music and gymnastics Handball | Dynamic movement through modified games; Developing flexibility, speed, strength, power, technique, control and balance Football Athletics Bat and ball games |
| RE | Judaism – Passover Christianity – Was Jesus the Messiah? | Buddhism – Dharma Day Christianity – What did Jesus do to save human beings? | Christianity – What does it mean if God is holy and loving? Christianity – How can following God bring freedom and justice? |
| French | Core 2; Food | My home; The body | Eating out; Seasons |