



Raughton Head C of E Primary School
Raughton Head, Carlisle, CA5 7DD
Head teacher Mrs A Dickinson

17th April 2024

Dear parents/carers,

Please see below an outline of what your children will be learning this summer term. As always, if you feel there are any areas you have a particular specialism or interest in it is always great to have that extra input.

Class 1

In the School Days project, we will have the opportunity to take part in a traditional Victorian class and will learn about the differences between schooling in the Victorian era and schooling today. We will learn about objects found in a Victorian classroom and how they were used. We will research Samuel Wilderspin, an important figure in the development of schooling for young children in the Victorian era, whose ideals are reflected in schooling today. We will learn to describe the passage of time through study of past, present and future tense vocabulary.

Class 2

Our topic of Coastlines is full of fun activities in all areas of the curriculum. In Geography will look at maps of the UK and around the world as well as looking at the physical process of erosion. The life of Captain Cook is very interesting and we will find out more about him when we visit Whitby for our residential! We will also compare Whitby now to how it was in the past, and what jobs people used to do. In Art we are looking at flowers in detail, before sculpting our own

using inspiration from Kusama. It's a very exciting DT topic, as we will create our own mini beach hut using new skills with sawing wood. It's a busy term for Science, as we explore materials as well as looking into plants. We are looking forward to some exciting investigations with seeds.

Class 3

During Summer Term, Class 3 will be learning all about the characteristics and features of rivers and mountain ranges locally and around the world. When the weather starts to improve, we will visit the River Caldeu to find out more! The children will explore the ecosystems and processes that shape the land around us. In History, we will find out about mountain explorers from around the world, as well as local explorer Chris Bonington. In Design and Technology, we will learn about significant designer William Morris. Using his famous prints as inspiration, we will design and make a fabric sample. In Art, we will explore the techniques that artists use when composing landscape images and we will find out about the historical and cultural portrayal of animals in art. In our Science work, we will consolidate our knowledge on states of matter as well as grouping and classification.

Hannah will continue to teach Ukulele to the children on a Tuesday afternoon. Practice at home is encouraged but not compulsory. Maths and spelling homework remain the same and will be sent home on a Friday to be completed and returned on the following Friday. Please can children have their PE kit in school all week so that they are ready to get active! What an exciting term we have to look forward to!

Best wishes



Alison Dickinson

Head Teacher



Trust ourselves, Trust one another, Trust God.

	Class 1	Class 2	Class 3
Art & Design	Explore, photograph and sketch buildings Study the artist James Rizzi and recreate a part of his work Mix colours to add to a colour wheel Create a 3D cardboard piece Create a colourful mural	Waves – painting seascapes Sculpt a model coastline Flowers – analysing artwork; exploring visual elements – colour, shape, form, texture and pattern; significant artist – Yayoi Kusama; printmaking; 3D forms	Animal Vista
DT	Construct a Victorian classroom Design, make and evaluate a supermarket sandwich	Structures – strengthening and joining. Making a beach hut.	Investigate use of mountaineering equipment Build a 3D model of river and mountains Functional and Fancy Fabrics Design, make and evaluate a fabric sample inspired by William Morris
Computing	Barefoot – Using data Data and information: grouping data Teach computing	Barefoot – Scratch JR (Y2)	Barefoot (Y4) – Programming Programming – Microbits Eaware – WhatsApp and FakeNews
Geography	Map work – mapping our local environment	Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism	Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains – UK and World; Compass points; Water cycle; Soil; Altitudinal zones Geography Fieldwork and data analysis
History	Using timelines Changes since living memory Significant Individuals – Samuel Wilderspin	Jobs in the past; Significant people – Captain Cook	Mountain Explorers Local significant individual – Chris Bonington
Music	Use improvised vocal sounds and body percussion to portray weather and storm Layering sounds, recognising and experiencing different dynamics, duration and timbres of sounds Build a sequence of sounds together Repetitive patterns, silence Body movements to portray river, sea. storm Recognise calm. How do we feel in each?	Notation, scores, composition and performance	History of Music: Romantic Play and perform in solo and ensemble contexts Class Ukuleles

	Watch and listen with concentration to solo and orchestral video clips. Classical and contemporary Moods, feelings, likes/dislikes. How could we move to these?		
PSHE	Being me in my world and dreams and goals Eaware - Private Information and digital Footprints	Being me in my world and dreams and goals Eaware – photos, things not always as they seem and fake news	Living in the wider world: Being me in my world & Dreams and goals
Science	Animals, including humans Plants Investigate: Plant parts Animal parts	Floating and sinking Uses of materials – identifying materials and their properties; shaping materials; uses of materials; linking properties to use; sustainability and recycling; Working scientifically – identifying and classifying, pattern seeking, comparative tests and research. Plant parts; seasonal changes in plants; investigating germination; investigating plant growth; unusual plants. Working scientifically – observing changes over time, identifying and classifying, pattern seeking, comparative test, research	Water cycle; Habitats; Changing environments; Classifying solids, liquids and gases; Particle theory; Change of state – states of matter; Measuring temperature; Investigating melting and boiling points; Comparative tests; Taxonomy; Understanding and creating classification keys; Animal and plant kingdom Investigations – observing, measuring and recording
English	List poems Diaries Letters	Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing; Fiction and non-fiction	Diaries; Information leaflets; Explanations; Narrative Poetry
Maths	Number and calculation Measures Calculation and money Addition and subtraction Time Patterns: Groups and fractions Shape and data Basic number skills/maths songs Number and calculation	Addition and subtraction Shape and time Investigating and fractions Puzzles Multiplication and division Place value and fractions	Number and place value; Addition, Subtraction, Multiplication and Division; Decimals and Fractions; Exploring measures; Time and Data; Revision

	Measures Calculation and money Addition and subtraction Time Patterns: Groups and fractions		
RE	Special clothes Special places	What do Christians learn from the Creation story? What is Trinity?	When Jesus left, what was the impact of Pentecost? Creation and Science: conflicting or complementary?
PE	Dynamic movement through modified games, football, developing power and speed, athletics and bat and ball games	Dynamic movement through modified games, developing flexibility, speed, strength, power, technique, control and balance, football, athletics and bat and ball games	Dynamic movement through modified games Developing flexibility, speed, strength, power, technique, control and balance Football Bat and ball games/Cricket Athletics
French			Describing people On Holiday School Trip